






2nd Grade Optional Home Learning Guide

We miss you all already! Below you will find a list of activities to engage in learning while we are away from school. Try your very best, and have fun learning. Remember we care about you all and are thinking of each and every one of you. Stay healthy and safe; we will see you soon!

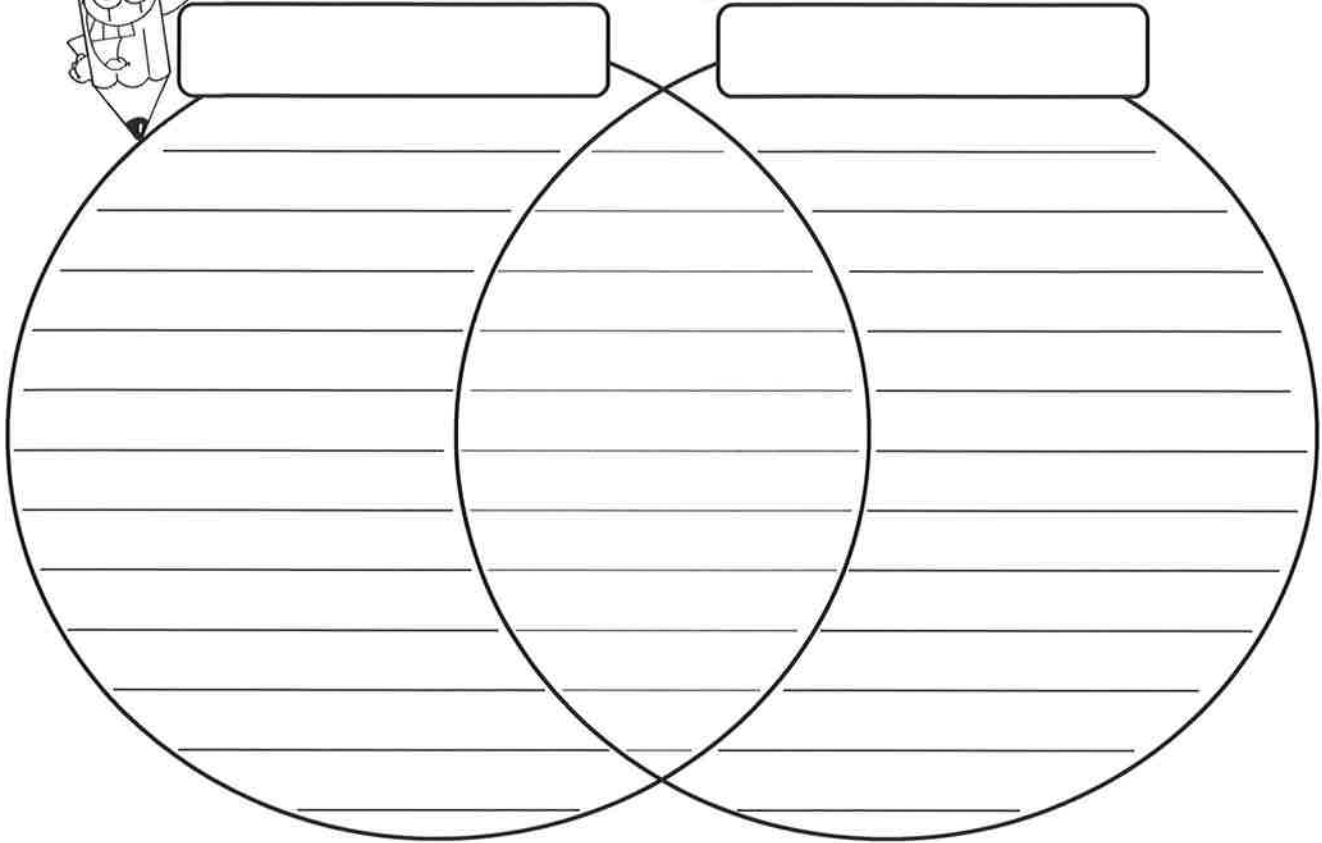
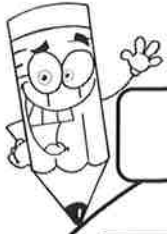
	Reading 	Math $x + =$	Movement 	Writing 
Daily Total Time	20 minutes	20 minutes	20 minutes	20 minutes
Learning Objective:	I can read and spell r-controlled vowel ar words.	I can add and subtract multiples of 10 within 100.	I can be strong and healthy.	I can compare and contrast.
Learning Experiences	<p>1. Read decodable, "Garden Park Market", list all ar words you read.</p> <p>2. Write four sentences using at least one ar word in each sentence.</p> <p>3. Fill out the ar phonics page.</p> <p>**Try to read at least one book everyday or try to log in to epic!**</p>	<p>1. Warm-up. Skip count by ten to one hundred and back down to zero while doing jumping jacks.</p> <p>2. Add and subtract by multiples of ten using number bonds/ personal white board or scratch paper.</p> <p>3. Continue practicing solving with number bonds or the arrow way to complete page 1&2 of the problem set.</p> <p>4. Play a game or two of tic-tac-toe sums all you need is two paper clips. Player one places their clip</p>	<p>Complete all exercises once a day:</p> <ul style="list-style-type: none"> -20 arm circles -20 jumping jacks -20 big hops -run in place and count to 30 	<p>1. Use the venn diagram to compare eating at home with eating at school. Tell how they are alike and how they are different.</p> <p>2. Using a venn diagram, compare and contrast learning at school with learning at home. Tell how they are alike and how they are different.</p> <p>3. Compare and contrast two stories, using the worksheet.</p>

			<p>on a number, and marks that number either X or O. player two places their clip on a number and adds it to player one's number and marks it on the handout.</p>		
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Name: _____

Date: _____

Venn Diagram



Math

Eureka Resources from Great Minds (Videos to be released daily starting 3/18) - Knowledge on the Go

Zearn - zearn.org

Khan Academy - <https://www.khanacademy.org/math/engageny> (search EngageNY/Eureka Math) for curriculum aligned learning modules.

Reading/Writing

Epic books- <https://www.getepic.com/>

Class code- yzs3790

PBS Kids - <https://pbskids.org/>

Abcya - <https://www.abcya.com/>

Grade 2: Unit 6 Week 1

Decodable 6.1

r-Controlled Vowel *ar*

art	artist	farmland
garden	harvests	market
park	sharp	tart
yarn		

High Frequency Words

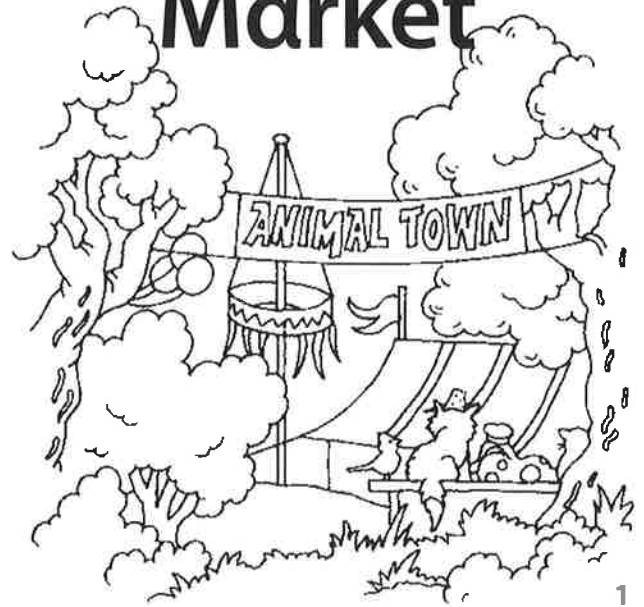
began	buy	found
get	just	school
together		

8

WORD COUNT: 110

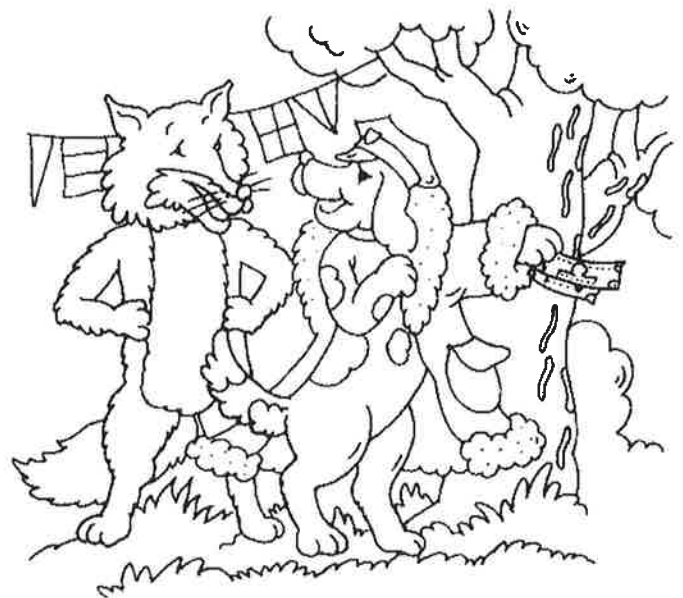
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Garden Park Market



Frog and Cat shopped for socks together. Sheep had socks made with yarn. Frog and Cat split them.

6



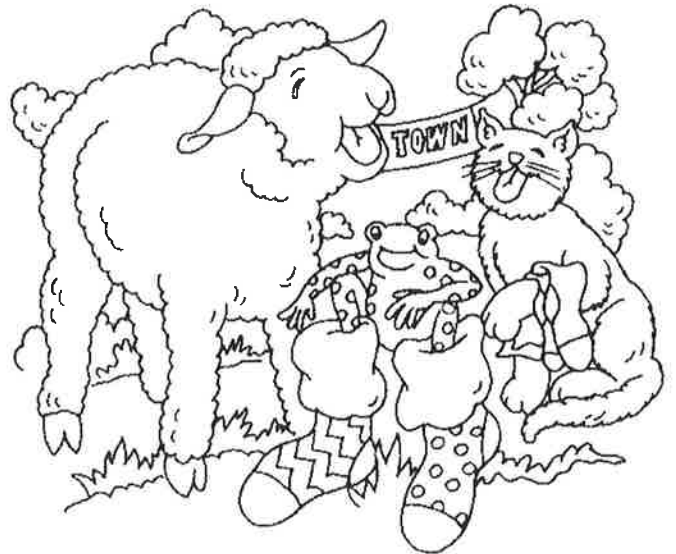
Dog found just the right coat where the path began. He looked sharp!

3



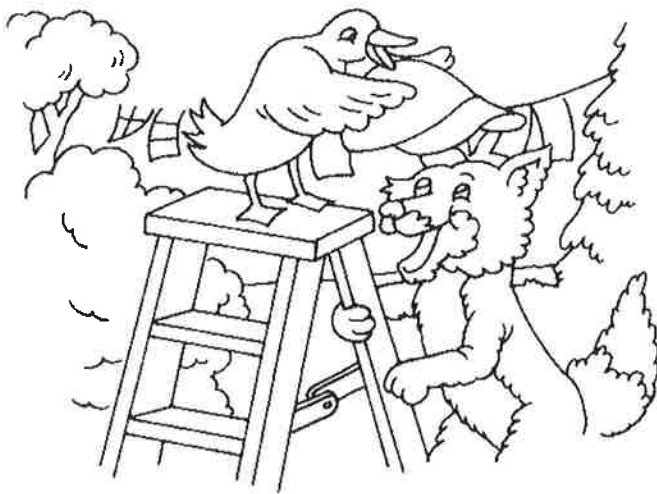
Sheep, Jay, Duck, and Fox stopped by Garden Park Market when school ended. They will buy things that they need and sell things they don't.

2



Garden Park Market is the place to get just what you need!

7



Fox found this hat. It will keep sun off him while he harvests tart fruit on his farmland.

4




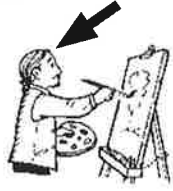


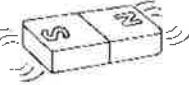
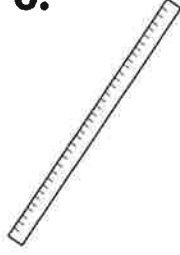
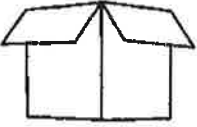


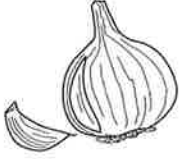

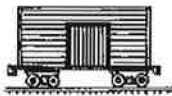
Duck found this bike. She will ride it to an art show. She will be an artist when she grows up.

5

Phonics

Longer Words with ar

Circle the word that names the picture.

<p>1.</p>  <p>garnish gumdrop <u>garden</u></p>	<p>2.</p>  <p>artist army attic</p>	<p>3.</p>  <p>mattress market marshland</p>
<p>4.</p>  <p>stoplight starfish sandwich</p>	<p>5.</p>  <p>magnet margin mammal</p>	<p>6.</p>  <p>yippee yellow yardstick</p>
<p>7.</p>  <p>catnap carpet carton</p>	<p>8.</p>  <p>partner party parking</p>	<p>9.</p>  <p>cartoon classroom charcoal</p>
<p>10.</p>  <p>garlic gateway gallop</p>	<p>11.</p>  <p>parsley partway postmark</p>	<p>12.</p>  <p>boxcar barking button</p>

Read It Together

The artist has a party in her garden.

Compare Stories

Reteach

To **compare stories**, look at the kinds of writing, the characters, and the setting. Think about the plot. Ask yourself: *What is the same? What is different?*

Read these stories.

The Rabbit and the Turtle

Rabbit: I can beat you in a race, Turtle.

Turtle: OK, Rabbit. Let's race.

Rabbit: Turtle is so far behind, I'll stop for some carrots.

Turtle: Hey, Rabbit. Where are you? I'm here at the finish line!

The Race

"I'm the best runner," said Rabbit one day.

"Let's race, Turtle, so I can prove what I say."

Rabbit took off and was soon far ahead.

"I have plenty of time for a nap," he said.

Rabbit woke up and looked toward the sign,

And there was Turtle crossing the finish line!

1. Write one way the stories are the same. _____

2. Write one way the stories are different. _____

Tic-Tac-Toe Sums

1	2	3	4	5	6
7	8	9	10	11	12
13	14	15	16	17	18
19	20	21	22	23	24
13	14	15	16	17	18
4	19	5	20	6	21

1 2 3 4 5 6 7 8 9 10 11 12

$$18 + 20 =$$

$$77 - 30 =$$

$$25 + 50 =$$

$$38 + 40 =$$

$$62 - 40 =$$

$$51 - 20 =$$

Tic Tac Toe Sums

- Player X and Player O each select one of the numbers, 0 – 12 at the bottom of the page and places one of the markers on that addend.
- Player X may move only one of the two addend markers to a different addend. Player X then places a marker on the grid covering the sum of the two addends.
- Player O may move only one addend marker at the bottom of the page, 0 – 12. Player O makes a new sum and covers it on the grid. The markers can be placed on the same numbers, 0 – 12. For example, two markers on 12 would be $12 + 12 = 24$ and the player would cover 24 on the grid.
- Players alternate moving one addend marker at a time and continue placing their markers until a player has marked four sums in a row. After the game players should discuss their strategies.

Name _____

Date _____

1. Solve using place value strategies. Use your personal white board to show the arrow way or number bonds, or just use mental math, and record your answers.

a. 5 tens + 3 tens = _____ tens 2 tens + 7 tens = _____ tens

$50 + 30 = \underline{\quad\quad}$

$20 + 70 = \underline{\quad\quad}$

b. $24 + 30 = \underline{\quad\quad}$

$50 + 24 = \underline{\quad\quad}$

$14 + 50 = \underline{\quad\quad}$

c. $20 + 37 = \underline{\quad\quad}$

$37 + 40 = \underline{\quad\quad}$

$60 + 27 = \underline{\quad\quad}$

d. $57 + \underline{\quad\quad} = 87$

$\underline{\quad\quad} + 34 = 74$

$19 + \underline{\quad\quad} = 69$

e. $\underline{\quad\quad} + 56 = 86$

$38 + \underline{\quad\quad} = 78$

$12 + \underline{\quad\quad} = 72$

2. Solve using place value strategies.

a. 8 tens - 2 tens = _____ tens

7 tens - 3 tens = _____ tens

$80 - 20 = \underline{\quad\quad}$

$70 - 30 = \underline{\quad\quad}$

b. $78 - 40 = \underline{\quad\quad}$

$56 - 30 = \underline{\quad\quad}$

$88 - 50 = \underline{\quad\quad}$

c. $84 - \underline{\quad\quad} = 24$

$57 - \underline{\quad\quad} = 37$

$93 - \underline{\quad\quad} = 43$

d. $83 - \underline{\quad\quad} = 23$

$54 - \underline{\quad\quad} = 34$

$91 - \underline{\quad\quad} = 41$

3. Solve.

a. $39 + \underline{\hspace{2cm}} = 69$

b. $8 \text{ tens } 7 \text{ ones} - 3 \text{ tens} = \underline{\hspace{2cm}}$

c. $\underline{\hspace{2cm}} + 5 \text{ tens} = 7 \text{ tens}$

d. $\underline{\hspace{2cm}} + 5 \text{ tens } 6 \text{ ones} = 8 \text{ tens } 6 \text{ ones}$

e. $48 \text{ ones} - 2 \text{ tens} = \underline{\hspace{1cm}} \text{ tens } \underline{\hspace{1cm}} \text{ ones}$

4. Mark had 78 puzzle pieces. He lost 30 pieces. How many pieces does Mark have left? Use the arrow way to show your simplifying strategy.