



## WUSD Title I Program Evaluation for 2018-19

Washington Unified Schools offer a comprehensive, school-wide approach to ensuring that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging state academic standards. Student progress towards grade-level standards is monitored at the district and site level. Those students who are at risk for academic failure will be provided additional educational assistance in order to help them achieve grade level proficiency.

The following contains an evaluation of 1) district-level programs and activities funded through Title 1.

**LCAP Goal 1: The Washington Unified School District will provide a collaborative educational environment that effectively recruits, trains, supports, and retains highly effective teachers and provides all students the basic services and materials needed to participate successfully in a 21st Century educational experience.**

**Identified Need:** Fully credentialed staff who are effectively trained and supported to help students achieve educational success. Sufficient access to standards aligned instructional materials and a safe and clean environment that maximizes student learning.

**Evaluation of Activities and Programs to Achieve Goal 1:**

Evaluation of Activities Funded by Title I at the District Level			
Activity funded in whole or in part by Title 1, Part A Funds	Data/Evidence Used for Evaluation	Evidence of direct or indirect impact on student achievement	Activities that were continued, modified or discontinued
<p><b>Health Services:</b> The district employs the services of 1 LVN, 1 Health Assistant, and utilizes the services of the Fresno County Office of Education, and Maxim Health to meet the health care needs of students.</p>	<ul style="list-style-type: none"> <li>• District Admin feedback</li> <li>• Site Admin feedback</li> <li>• Observations</li> <li>• Student Health data</li> </ul>	<ul style="list-style-type: none"> <li>• WUSD students in grades 1, 3, 5, and 8 and any other referred students received annual vision screenings</li> <li>• WUSD students in grades K, 2, 5, 8, and 10 and any referred students received annual hearing screenings</li> <li>• WUSD Staff was trained to properly use EpiPens in cases of emergencies</li> </ul>	<p>As a result of the data, the district will continue to:</p> <p>Employ 1 LVN at the high school</p> <p>Contract with FCSS and Maxim to provide Health services to all WUSD sites.</p> <p>As a result of the data, the district will modify efforts at the following sites:</p> <p>The district is currently looking to employ an LVN at West Fresno Elementary. A Health Aide has been employed in the</p>



		<ul style="list-style-type: none"> <li>• WUSD students with IEPs received required health assessments</li> <li>• WUSD remained compliant with vision and hearing screening requirements required for California schools</li> <li>• Substitute Coverage for required health services was provided as needed:</li> <li>• Medication was provided to students at school per legal requirements.</li> <li>• Diabetic care and monitoring was provided to students at school per legal requirements.</li> </ul>	<p>past, but due to the increasing health needs of students, the district will seek the services of an LVN for this site.</p> <p>Due to an increase in the health needs of students at American Union Elementary School, the District will hire an additional health aide to cover this site.</p>
<p><b>Indirect Costs and Administrative Calculation</b></p>	<ul style="list-style-type: none"> <li>• LCAP Surveys</li> <li>• DELAC Feedback</li> <li>• DAC Feedback</li> </ul>	<p>Students are being provided with a comprehensive educational program due in part to the district's ability to provide the following indirect agency-wide, general management costs: administrative activities necessary for the general operation of the agency, such as planning, coordination of Title I services, accounting, budgeting, payroll preparation, personnel services, purchasing, and centralized data processing.</p>	<p>WUSD will continue to use allowable indirect cost and administrative reservations to be able to administer the educational program.</p>



**LCAP Goal 2: The Washington Unified School District will operate with strong parent and community involvement, including efficient and effective communication and opportunities for parents to participate in their own educational development.**

**Identified Need:** Opportunities for parents and our community to participate and communicate effectively need to continue to grow. Parents also need to be supported in their efforts to become informed and educated in order to be an active member of our community and promote educational success for their children.

**Evaluation of Activities and Programs to Achieve Goal 2:**

<b>Evaluation of Activities Funded by Title I at the District Level</b>			
<b>Activity funded in whole or in part by Title 1, Part A Funds</b>	<b>Data/Evidence Used for Evaluation</b>	<b>Evidence of direct or indirect impact on student achievement</b>	<b>Activities that were continued, modified or discontinued</b>
<p><b>Food Service Supplies:</b> Food was provided at district parent meetings in an effort to increase attendance and participation.</p>	<ul style="list-style-type: none"> <li>• Parent Feedback</li> <li>• Staff Feedback</li> </ul>	<ul style="list-style-type: none"> <li>• According to the Parent Involvement Google Reporting Form, parent participation was down this past year from 4100 in 2017-18 to 2650 in 2018-19.</li> </ul>	<ul style="list-style-type: none"> <li>• After analysis, it was determined that several factors contributed to the decline in parent involvement, including new staff hired at the Elementary sites who were not familiar with the reporting form. It is not believed that the decline in participation had a negative impact on student achievement. It is believed that providing meals and snacks at parent meetings still increases participation, therefore the district will continue to provide food service.</li> </ul>



**LCAP Goal 4: The Washington Unified School District will be a place where all students in all subgroups are actively engaged in a safe and positive school climate reflecting the diversity of our district as our strength.**

**Identified Need:** Currently, 100% of students do not attend school on a daily basis. Students need to be actively engaged in school daily in order to become college and career ready graduates.

**Evaluation of Activities and Programs to Achieve Goal 4:**

Evaluation of Activities Funded by Title I at the District Level			
Activity funded in whole or in part by Title 1, Part A Funds	Data/Evidence Used for Evaluation	Evidence of direct or indirect impact on student achievement	Activities that were continued, modified or discontinued
<p><b>Materials and Supplies:</b> Homeless students and families were provided with Fresno City Bus passes in order to maintain consistent transportation to school sites and to be able to access community resources.</p>	<ul style="list-style-type: none"> <li>Staff feedback (site homeless liaison)</li> <li>LCAP Survey Data</li> <li>Dashboard data</li> <li>Student Attendance and Behavior data</li> </ul>	<ul style="list-style-type: none"> <li>Chronic Absenteeism rate decreased by 4.1% from prior year</li> <li>Suspension rate increased 3.5% from prior year</li> <li>ELA DF3 declined 8.2 points</li> <li>Math DF3 increased 25.8 points</li> </ul>	<ul style="list-style-type: none"> <li>Attendance rates for homeless students improved. Math achievement as measured by the CAASPP improved. The district will continue to provide Homeless students and families were provided with Fresno City Bus passes in order to maintain consistent transportation to school sites and to be able to access community resources.</li> </ul>